Reading Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Report Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fifth Grade Book Reporting Policy

Fifth grade students are required to read at least 600 pages per quarter. The total number of pages read will be a part of the reading grade each quarter, with the percentage calculated by dividing the number of pages read by 600. Students have been given a book log for recording the title and author of each book they read, along with the number of pages for each. Parent initials are required for each book or entry on the log to ensure that the pages have been read. This log will be collected near the end of each grading period at a designated time and pages should be totaled before the log is turned in. These 600 pages are choice books, not required to be from the Recommended Reading List. Book report books, which WILL come from the list, should be included in pages read. Extra pages will be carried over to the next quarter.

Students will complete a report on a fiction book for the first, second, and fourth quarters, while the third quarter will consist of a State Report Project. The rubric and graphic organizer for the first quarter book report are attached. The note taking process and writing of the report will be modeled in class using a short adventure novel entitled, *Call It Courage.* Students will then have seen an example of what is expected when they complete their first book report at home.

Students should begin the first quarter report by choosing a **fiction** book from the Recommended Reading List, Grade 5 or above. Books must be chosen and approved by Tuesday, August 27th to allow plenty of time for students to read the book and complete the assignment. Students are encouraged to choose books from either the school library or their classroom library. Both parent and teacher approval must be given on the preapproval form. Students should have completed reading their books and should have completed the note taking graphic organizer as well by Tuesday, September 17. The final report is due Tuesday, October 1. **Please be sure to check the rubric for the specific requirements for each paragraph. The rubric is your road map to success!!!**

Reading Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Quarter Book Report Rubric Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Second Quarter Book Report is a brief **summary**, not a retelling of the story! Paragraphs should be just long enough to include the necessary information; avoid getting too detailed.

Part I: The Introduction/Exposition (1 paragraph)

This paragraph should include the following and be 3 to 5 sentences in length.

Book title and author’s name \_\_\_\_\_\_\_/3

Description of the setting (time and place) \_\_\_\_\_\_\_/4

BRIEF introduction to the main character(s) \_\_\_\_\_\_\_/6

Type of fiction (i.e. fantasy, mystery, suspense, historical, science, etc.) \_\_\_\_\_\_\_/3

Point of view (i.e. first person or third person) \_\_\_\_\_\_\_/2

Theme or moral of the story \_\_\_\_\_\_\_/2

Part II: The Body (3 paragraphs)

The body of the book report summarizes the story and gives highlights of the plot. These 3 paragraphs should contain 5-8 sentences each:

Body Paragraph 1 – Rising Action \_\_\_\_\_\_\_/10

How does the story begin?

What is the crisis that the character(s) are involved in?

Body Paragraph 2 – Climax of the Plot \_\_\_\_\_\_\_/10

Point of highest emotion/tension

Turning point of the story

Body Paragraph 3 – Falling Action \_\_\_\_\_\_\_/10

Recount the end of the story

Tell how any conflict is resolved

Part III: The Conclusion/Resolution (1 paragraph)

The conclusion/resolution “ties up” the story so that there are no loose ends. The reader of your report understands exactly what happened to the characters at the end of the book.

 \_\_\_\_\_\_\_/10

Over-all presentation of the book report

Use of 6 Traits of Writing: Ideas, Word Choice, Organization, Sentence Fluency,

Voice, Conventions, Penmanship \_\_\_\_\_\_\_/25

Presentation (Neatness):

 Margins observed, proper heading, no spaces between paragraphs \_\_\_\_\_\_\_/15

Deadlines met

 Preapproval

 Notes, Rough Draft, Final Copy \_\_\_\_\_\_\_/20

**Parent’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_/5

Total Points \_\_\_\_\_\_\_/125

Final Grade \_\_\_\_\_\_\_%

**Note**: Do not use “I” or any personal pronouns or personal information. This is an informative paper and does not need any personal narrative qualities. Also, ALL characters that you will be talking about in the report need to be introduced in the first paragraph along with a brief description. Remember to keep your information relevant, avoiding too much detail.