5th Grade Second Quarter Book Report

For the second quarter book report, students will choose a **historical fiction** book from the Recommended Reading List that is **centered around a historical event**. A book from a series such as *Little House on the Prairie* would **not** be a good choice as it focuses more on the setting than an actual event. It will also include a presentation with a visual aid. The visual aid should help guide the presentation and may be in the form of a PowerPoint (student must speak), diorama, poster, puppet show, scrapbook, or any other idea approved by the teacher. Students must get approval from a parent before teacher approval is given, to ensure that necessary items may be obtained. The teacher will provide the laptop/projector for PowerPoint presentations so students should either email the presentation to the teacher or bring it on a flash drive. The presentation and visual aid will be due on each individual student's assigned day, the week of 12/18, not on the day of the written report. Students will choose their presentation day on a first come, first serve basis when the presentation approval form is turned in. Presentation approvals will be accepted beginning (not before) Thursday, 12/7.

The due dates are as follows:

- Book approval – Tuesday, 10/17
- Book/Graphic Organizer completed – Tuesday, 11/14
- Final Report – Tuesday, 12/5
- Presentation approval – Thursday, 12/7
- Presentations – Monday – Thursday, 12/18 – 12/21
- Book Log (600 pages) – Wednesday, 12/20

****

Presentation Approval

Name _____   Date turned in _____

Visual Aid _____

Materials required _____

_____

Parent approval _____   Teacher approval _____

Date of presentation (filled in by teacher) _____

Reading   Name: _____

Q2 Book Report Rubric – Historical Fiction   Date: _____

This book report is a brief **summary of the plot**, <u>not</u> a retelling of the entire story! Paragraphs should be just long enough to include the necessary information, but should avoid getting too detailed. **This report may be typed** (Arial, 12 point, 1.5 spacing)**.**

<u>Part I: The Introduction (1 paragraph, 3-5 sentences)</u>

This paragraph should include the following and be 3 to 5 sentences in length.

- Book <u>title</u> and author's name   _____/3
- Description of the setting (time and place)   _____/4
- BRIEF introduction/description of the main character(s)
  ALL characters mentioned in your report should be introduced here.   _____/6
- Type of fiction (i.e. fantasy, adventure, mystery, suspense, historical, science, etc.)   _____/3
- Point of view (i.e. first person or third person)   _____/2
- Theme (moral/underlying message)   _____/2

<u>Part II: The Body (3 paragraphs, 5-8 sentences each)</u>

The body of the book report summarizes the story and gives highlights of the plot.

Please keep your information relevant, avoiding too much detail.

- Body Paragraph 1 – Rising Action   _____/10
      How does the story begin?
      What is the crisis that the character(s) are involved in?

- Body Paragraph 2 – Climax of the Plot   _____/10
      What is the point of highest emotion/tension?
      What is the turning point of the story?
- Body Paragraph 3 – Falling Action   _____/10
      How is the conflict resolved? How did the story end?

<u>Part III: The Conclusion (1 paragraph, 5-8 sentences)</u>

What did you learn about history? Please write a topic sentence and give at least 3 examples

of content that you learned from reading your book. You may use 1st person in this paragraph.   _____/10

<u>Over-all presentation of the book report</u>

Use of the 6 Traits of Writing: Ideas, Word Choice, Organization, Sentence Fluency,

Voice, Conventions   _____/25

Presentation – Neat, proper heading, margins observed, no extra spaces between
paragraphs   _____/15

<u>Deadlines Met</u>

Preapproval
Graphic Organizer, Rough Draft, Final Copy   _____/20

Parent's signature: _____   _____/5

Total Points   _____/125

Final Grade   _____%

Reading   Name _____

Book Report Presentation Rubric   Date _____

Students should begin their presentation with the title, author, setting, type of fiction, theme, and brief description of the main characters (from the introduction paragraph of report). The bulk of the presentation, however, should focus on a scene from the book, which captures a main point of the plot.

Visual Aid

- Colorful/True to color
- Visually engaging
- Thought and time put into the project
- Represents scene selection
- Used in presentation   _____/20

Speaking Part

- Three minutes in duration (no longer than 5 minutes)
        5 points per minute
- Engaging/well-organized information
- Precise/to the point ideas
- Information from introduction paragraph of report
- Thorough description of scene selection
    o Why did you choose this scene?
    o What characters are involved?
    o What is going on?
    o When did it happen?
    o What content did you learn?
- Facing audience
    o Make eye contact (do not read word for word)
    o Speak clearly/loud enough to be heard

                                                                    _____/40

Total Points   _____/60

Final Grade   _____%