

Some ideas to help you be successful:

This book report is to be hand written. Your child has been provided with a narrative graphic organizer (NGO) where they will fill out important information as they read the book. The NGO is notes and not to be confused with a rough draft. The NGO does not need to be written in complete sentences. It should only contain key words and phrases. Between the NGO and the rubric that has also been provided, your child should know what is to be included in the book report. The NGO will be given a grade according to its completion and given back to your child on the same day.

This book report is to be a summary of a fiction book. The book needs to be chosen from the Approved Reading List and be at or above the 5<sup>th</sup> grade level of reading. The summaries need to provide pertinent information, not be too detailed, but provide enough information to tell the story adequately and concisely. The summary may **not** start with “my book,” or “the book I read.” There are to be no personal pronouns in the book report. The book has already been written and the student is just reporting on it. The paper also needs to be written in the past tense. Again, this book has already been written and the student is reporting on it.

If your child is having difficulty starting the report, I recommend just starting with the title. For example: Mrs. Lewandowsky Rocks, by Mrs. Lewandowsky, is a hysterical fiction book written in the first person. This sentence accounts for eight points on the rubric, although “hysterical” is not a type of fiction. This is an excellent way to start the book report and avoid the “illegal” phrase of: “The book I am doing my report on. . . .” or any other personal pronouns.

The book report is to be written using the information on the NGO. As with all good writing practices, a rough draft should be written before the final. A rough draft is an excellent place to ensure that ALL characters are introduced in the “Introductory” paragraph. The verb tense is in the past tense, and that there are NO personal pronouns in the paper. The rough draft should be revised and edited with the rubric close at hand. Your child may use the rubric as a check sheet to ensure that all required information is contained in the report. Finally, it is our hope that you will read your child’s paper before it is turned in, and that you sign the rubric.

On the date the book report is due, the rubric, NGO, rough draft, and the final draft will be turned in. I hope this helps ensure a successful book report for the second quarter.